



≡ 20th ANNUAL INTERNATIONAL ≡ 

EMASA

CONFERENCE

PROGRAMME





EMASA PRESIDENT'S FOREWORD

Our 2019 EMASA Conference theme urges us to turn the tide, towards Quality Education Management and Leadership. To turn the tide, is a captivating and compelling phrase that is worthy of our imagination.

One of the more interesting types of tides, is the bore tide. This is a tidal phenomenon, where a wave of water travels up a river or narrow bay against the direction of the river or the bay's current. This is our sad reality in education, where the world of school is drifting in one direction whilst the world of work is rapidly travelling in another direction. We live in a world that has fundamentally been changed by globalisation, global warming, global power shifts and global disruptors like Amazon, Uber, Airbnb, and the Internet of things. Education has unfortunately not kept up with the times and is being swamped by the rising tide.

One of the ways to turn the tide is to think and act differently. Instead doing more of the same, we need to abandon outdated systems and reactionary values. Instead, we need to embrace disruptive thinking, disruptive actions and disruptive technology. This is difficult to do in a complex bureaucratic system that resists change, but it is the only way to avoid falling or becoming irrelevant. This can be achieved if our 2019 EMASA conference explores and ignites new pathways that are relevant to the needs of our learners and schools.

Once we have clarity about our new direction, we then need to align our resources and business processes to ensure that we enhance learner outcomes through excellence in leadership and management in our schools, districts, provinces and country.

If high tide represents all that we aspire to, then we as a collective and individuals must do all that we can, to give our learners a quality education. We are all committed to see the end of the low tide of poor learner outcomes, grinding poverty, endemic corruption and crippling unemployment in South Africa.

Our 20th EMASA International Conference in the beautiful North West Province is designed to turn the tide by igniting new ideas and galvanising all of us to forge a future for our learners, that is very different from our past.



CONTENT PAGE



Registration Guidelines	4
General Conference Information	5
Onsite Services	6
Programme 12th September 2019	7
Programme 13th September 2019	8
Programme 14th September 2019	10
Programme 15th September 2019	13
Keynote Speakers	15
Sponsors	32
Exhibitors	32



REGISTRATION GUIDELINES

Each participant at the conference must register in person at the registration desk to collect a conference bag and name tag/badge before attending any sessions or events.

REGISTRATION TIMES

Thursday 12th September 2019	
Pre-Conference Workshop	12h00 – 14h00
Conference Opening	17h00 – 18h00
Friday 13th September 2019	07h30 – 09h00
Saturday 14th September 2019	07h30 – 09h00
Sunday 15th September 2019	07h30 – 09h00

NAME TAGS/BADGES

Identification badges are required for admission to all sessions, official functions, social events and exhibitions. Participants who have lost their badges must report to the registration desk, presenting proof of identity. A fee of R100.00 (VAT incl) is payable for badge replacements.

SPEAKERS, CHAIRPERSONS AND FACILITATORS

All speakers / presenters are requested to report to the speaker's registration desk to check in. Each speaker must bring their presentation on a flash drive /USB to the registration desk where you will be met by the speaker co-ordinator.

Note: Failure to report to the speaker Registration Desk less than 2 hours prior to the scheduled presentation may necessitate last minute replacements.

GENERAL CONFERENCE INFO

DECORUM

At all times kindly be courteous to speakers/presenters and fellow delegates.

CELLPHONE ETIQUETTE

Cell phones are ubiquitous and unavoidable but can be very disruptive during the conference. As a courtesy to presenters and fellow delegates, please turn ringers OFF or switch to SILENT/ VIBRATE during the conference and ceremonies. Use of cell phones is restricted to areas outside the conference venues.

CERTIFICATES OF ATTENDANCE

EMASA Conference certificates will be issued to each registered delegate for attendance. Certificates of attendance can be collected at the registration desk in the main foyer from 13:30 on the 15th September 2019. This is a PARTICIPATION certificate ONLY.

CODE OF CONDUCT

The conference acknowledges the freedom of expression of speakers, participants and exhibitors. It does, however, subscribe to the widely-held principles associated with exercising such freedom of expression, i.e. that such expression may not lead to any harm or prejudice to any person or damage to any property, including disruption of the conference or any activities associated with it. South African Law will apply in the event of failure to adhere to these principles.

SMOKING POLICY

The Sun City Resort Convention Centre will be a non-smoking zone for the duration of the EMASA Conference. Kindly smoke outside, away from the convention area in the demarcated areas.

EXHIBITIONS

Please visit the exhibitors who are located in the foyer.

ONSITE SERVICES

EMERGENCY MEDICAL ASSISTANCE AND PARAMEDIC SERVICES

For assistance with any medical emergencies, please call Paramedics on (014) 557 9111 or Clinic on (014) 557 5361. These numbers will be active for the duration of the Conference period only. Medical procedures and medicine will be for the delegates own account.

GENERAL INFORMATION DESK

The Information Desk is operated by Sun City Resort Convention Centre and can be found at the reception desk/counter.

LIABILITY

Neither the CONFERENCE SECRETARIAT, nor any of their contracted service providers, will be responsible for the safety of any kind brought into the conference facilities. The Conference participant shall indemnify and hold the organisers and associates of the organisers and their sub-contractors liable in respect of all costs, claims, demands and expenses as a result of any damage, loss or injury to any person howsoever caused as a result of any act or default of the Conference Secretariat or a person representing the Conference Secretariat, their contractors of guests. In addition, the Conference participant shall take all necessary precautions to prevent any loss or damage to his/her property with special regard to cell phones, carry/handbags and computing equipment.

MEALS AND REFRESHMENT BREAKS

Refreshment breaks are scheduled as follows and take place in foyer from 13th - 15th September 2019.

BREAKS	13TH SEPTEMBER	14TH SEPTEMBER	15TH SEPTEMBER
MORNING REFRESHMENT BREAKS	10h30 – 10h40	10h00 -10h10	10h40 -10h50
LUNCH	12h35 – 13h25	12h55 – 13h45	11h25 – 11h35
AFTERNOON REFRESHMENT BREAKS	15h25 – 15h35	14h45 – 14h55	

The venue will be a restricted access zone only for registered delegates displaying their Name Tags. Access to all Conference venues will be strictly controlled. In the interest of personal safety and security, delegates should only display their name tags on the venue premises and within the restricted Conference areas.

THURSDAY 12TH SEPTEMBER 2019

PRE – CONFERENCE WORKSHOP		
School Leadership and Management	Program Director Dr Itumeleng Setlhodi	
Topic: Effective School Management Functionality and Leadership Dr Nishana Parsard & Mr Dennis Macuacua EMASA Executive member GAUTENG DEPARTMENT OF EDUCATION Topic: Are the professional status and competence of education leaders and managers in South Africa an issue? Prof Herman van Vuuren EMASA Executive member NORTH WEST UNIVERSITY Topic: Emotional Leadership. Mr James Ndlebe EMASA Executive member DEPARTMENT OF BASIC EDUCATION		
Venue : WARRIOR HALL	SUN CITY RESORT Convention Centre	
Workshop registration	12h00 - 14h00 (Foyer) Mr. Rupert Hermanus	
START OF WORKSHOPS		
Workshop 1: Effective School Management Functionality and Leadership Mr. Dennis Macuacua & Dr Nishana Parsad	14h00 – 15h00	
Notes		
Workshop 2: Are the professional status & competence of education leaders & managers in SA an issue? Prof Herman van Vuuren	15h00 – 16h00	
Notes		
Workshop 3: Emotional Leadership Mr. James Ndlebe	16h00 – 17h00	
Notes		
EVALUATION	Ms. Landie Diamond	17h00 – 17h10

CONFERENCE		
17h00 – 18h00	Registration for conference opening Help desk	Rupert Hermanus
Venue : KINGS BALLROOM		CONFERENCE OPENING
18h00 – 18h15	Opening Remarks Venue: Warrior Hall	Program Director: Mr. James Ndlebe
	Youth of North West	J M Ntsime Secondary
	National Anthem	All Delegates
18h15 – 18h35	Welcome Address President of EMASA	Adv. Alison Bengtson
18h35 – 19h05	Keynote Speaker: Professor: North West University	Prof Jan Heystek
19h05 – 19h35	Keynote Speaker: CEO: Nelson Mandela Foundation	Mr Sello Hatang
19h35 – 19h45	Vote of thanks & Announcement	Mr. James Ndlebe
19h45 – 20h15	Networking - All Delegates	Ms. Leonore Hermanus
20h15	Welcome Cocktails	All Delegates

FRIDAY 13TH SEPTEMBER 2019

PLENARY - KINGS BALLROOM		PROGRAM DIRECTOR: MS LANDIE DIAMOND			
08h00 – 09h00	Registration & Help desk				Rupert Hermanus
09h00 – 09h30	Keynote Address: "POSSIBLE PITFALLS/FAULTLINES IN CHASING 21st CENTURY SKILLS" Mr Hubert Mathanzima Mweli – DG, DBE				
09h30 – 10h00	Keynote Address: Shifting lenses: multilingualing and decolonization in the global South. Prof Leketi Makalela – Witwatersrand University				
10h00 – 10h30	Keynote Address: Mr Buang Jones - SAHRC				
10h30 – 10h40	ANNOUNCEMENTS				
SESSION : 1		CONCURRENT PRESENTATIONS			
VENUE	Warrior Hall 1	Warrior Hall 2	Kings Ballroom 2	Seers Court 1	Seers Court 2
Venue Coordinator	Celest Coverdale	Nanagolo Leopeng	Dennis Macuacua	Eugene Daniels	Nishana Parsard
10h40- 11h05	Overcoming the age-old quandary of discipline in schools ~ Ms E Daniels	Digitalisation, 4IR and the University of Johannesburg coursework master's degree in education leadership and management ~ Dr C Smith	The Empowerment Practices of Professional Support Services Staff at the University of KwaZulu-Natal ~ Dr Mbokazi & Dr P Zakwe	The quest for social justice in the education spaces. ~ Dr Il Sethodi	Critical skills for deputy principals in South African secondary schools ~ Dr JB Khumalo
11h05 – 11h30	Quality Education in a Society Scourged with Social Ills. ~ Mr Z Nyoni	Stress turned into "desserts": one teacher managing another teacher's stress. ~ Dr AMF Pelser	Institutionalised Target Setting: Moving beyond 'guesswork' ~ Ms T Geldenhuys	Failure is no option ~ Mr D Chetty	School leadership and management training: Can we turn the tide? ~ Prof H van Vuuren
11h30 – 11h55	Leading change in schools towards sustainable improvement in the North-West Province ~ Dr Arrie van Wyk	Managing School Results through Forecasting that leads to Response to Interventions (RTI) ~ Mr M Magugu	Transformational leadership in school health-promotion in a district in south Africa. ~ Dr S Kwatubana	The meaning of the school governance mandate in South Africa. ~ Prof MI Xaba & Dr M Bosch	A solid foundation in the Foundation Phase is now more important than ever! ~ Mr F Gumuny
12h00 – 12h10	ANNOUNCEMENTS				

FRIDAY 13TH SEPTEMBER 2019

PLENARY 2 - KINGS BALLROOM		PROGRAM DIRECTOR: DR ITUMELENG SETLHODI			
11h55 – 12h25	Keynote Address : “Transform to Perform – Managing & Leading Systematic Change.” Mr Brian Schreuder - HOD Western Cape				
12h25 – 12h35		ANNOUNCEMENTS			
12h35 – 13h25		LUNCH			
SESSION: 2		CONCURRENT PRESENTATION			
VENUE	Warrior Hall 1	Warrior Hall 2	Kings Ballroom 2	Seers Court 1	Seers Court 2
Venue Coordinator	Celest Coverdale	Nanagolo Leopeng	Dennis Macuacua	Eugene Daniels	Nishana Parsard
13h25 - 13h50	The call to our leaders for safe schools: Case study Lenz Public School ~ Mr C Parayiwa	An exploration of the role that school principals play in building capacities of parent governors in schools. ~ Mr SM Bhengu	Effect of Leadership and the Learning Environment on the Performance of High Schools in Gauteng. ~ Dr S Mahapa & Mr V Zulu	A social justice lens on factors influencing quality education in deprived contexts. ~ Prof J Heystek	Top 5 # strategy shifts in focus: Towards a skills impact approach in basic education. ~ Dr N Parsard
13h50 – 14h15	Pholological Awareness: The roots to our Reading Strategy to ensure that ‘100% learners will read with meaning at the end of Foundation Phase’ ~ Mr A Pretorius	“Take-on-the-peg”: Perspectives of school stakeholders on the policy borrowing approach ~ Ms. N Satimburwa	Early Childhood Education (ECD) in the context of Education policies for the 21st century and the power of influence.~ BRIDGE	The call to our leaders for safe schools. ~ Mr K Mokoena	The Struggle to Involve Traditional Leaders in the Improvement of KwaZulu-Natal Schools Continues! Are we winning? ~ Dr S Mbokazi
14h15– 14h25		ANNOUNCEMENTS			
PLENARY 3 – KINGS BALLROOM		PROGRAM DIRECTOR: DR ITUMELENG SETLHODI			
14h25– 14h55	Keynote Address: “The writing is on the Wall! The role of Leadership for Quality Education.” Prof Thamsanqa Thulani Bhengu - UKZN				
14h55 – 15h35	Motivational Speaker Mr Hector Mathabe - Motivational Speaker				
CROSS FIRE DEBATE - KINGS BALLROOM		Moderator - Ms Vuyiswa Ncontsa			
15h35 – 17h05 (PANEL)	TOPIC: NGO’s in education. A help or hindrance?				
	1. Ms Gail Campbell - National Association of Social Change Entities in Education				
	2. Prof Heystek – North West University				
	3. Mr Brian Schreuder – Western Cape Department of Education				
	4. Mr James Keevy – National Association of Social Change Entities in Education				
	5. Prof Callie Grant – Rhodes University				
6. Mr James Ndlebe - Department of Basic Education					
CLOSURE (17:05)					

SATURDAY 14TH SEPTEMBER 2019

PLENARY 1 - KINGS BALLROOM			PROGRAM DIRECTOR: MR DENNIS MACUACUA		
08h00 – 09h00	Registration & Help desk		Rupert Hermanus		
09h00 – 09h30	Keynote Address: Educational leadership a driver for economic development: A human capital perspective. Dr Martha Matashu - University of North West, Potchefstroom /Zimbabwe				
09h30 – 10h00	Keynote Address: The Education Triple Cocktail”: System-wide instructional change and the role of school leadership. Prof Brahm Fleisch - University of Witwatersrand				
10h00 – 10h10	ANNOUNCEMENTS				
SESSION: 1		CONCURRENT PRESENTATIONS			
VENUE	Warrior Hall 1	Warrior Hall 2	Kings Ballroom 2	Seers Court 1	Seers Court 2
Venue Coordinator	Celest Coverdale	Nanagolo Leopeng	Herman van Vuuren	Eugene Daniels	Nishana Parsard
10h10 - 10h35	The effectiveness of conflict management styles of managers in an FET College. ~ Dr M Bosch	Leadership for organisational effectiveness in adverse conditions: Lessons from South African township schools. ~ Dr PE Myende	School Annual Assessment Plan: A ‘Systemic way of evaluating’, or ‘Chaos by design’ ~ Mr A Claassen	Teacher training and present-day strains in the education profession. ~ Mr P Mdladla	Understanding leadership in primary education from a reciprocal approach: a quantitative study ~ E Daniëls & A Hondeghem
10h35 – 11h00	Are our schools safe places for learners and educators? ~ Mr D Chetty	Professional development for heads of department: A need for curriculum leadership preparation. ~ Dr TT Tapala	Improving employee retention strategies in the Institutions of higher education in Durban Metropolitan Area ~ Dr P Zakwe	Building blocks for learning in the Foundation Phase (Arts-Based Presentation) ~ Ms A Marais & Ms B Cilliers	Education policies for the 21st century and the power of influence ~ Mr HMN Mbih
11h00 - 11h25	The South African reality regarding leadership, management and governance in schools ~ Mr E Zondo	Mathematics For All: A Management and Leadership Conundrum – Skills Mastery vs CAPS Coverage ~ Dr C Cranfield	The district leadership for teaching and learning: Evidence from two districts in South Africa. ~ Dr P Mthembu	Providing 4th Industrial Revolution Digital Technology Skills to Township Public Schools ~ Mr V Tuku	Data Culture Transformation It takes the whole team to build a data driven culture. ~ New Leaders Foundation
11h25 – 11h35	ANNOUNCEMENTS				

SATURDAY 14TH SEPTEMBER 2019

PLENARY 2 – KINGS BALLROOM		PROGRAM DIRECTOR: MR DENNIS MACUACUA			
11h35 – 12h05	Keynote Address: SiSopen - From data to Intelligence in education Leadership. Dr Muavia Gallie (Director: School Turnaround Foundation)				
12h05 – 12h15	ANNOUNCEMENTS				
SESSION: 2		CONCURRENT PRESENTATION			
VENUE	Warrior Hall 1	Warrior Hall 2	Kings Ballroom 2	Seers Court 1	Seers Court 2
Venue Coordinator	Celest Coverdale	Nanagolo Leopeng	Herman van Vuuren	Eugene Daniels	Nishana Parsard
12h15 – 12h40	Support and monitoring to public schools: A window-dressing stroke for authorities with little impact to clients. ~ Dr M Sepuru	The implementation of a strategic plan to alleviate stress levels of management regarding the management function within schools. ~ Mr AS Pelser	Technology advancement in education- are we ready for the 4th IR and the advent of artificial intelligence? ~ Mr A Sikhakhane	Data Driven Districts Programme ~ New Leaders Foundation	Exploring successful leadership practices that work: Some perspective from rural schools in KwaZulu-Natal ~ Prof TT Bhengu
12h40 – 13h05	Second Chance Learning (SCL) opportunities for quality Formal Assessments Tasks (FATS) ~ Mrs S October	African international postgraduate students lived experiences in a South African university. ~ Ms Z Khanyile	Technology Advancement in Education through projects relevant to the Fourth Industrial Revolution (4IR) ~ Mr A Hanyane		The influence of school principals' emotional intelligence on their instructional leadership. ~ Mr D Venter & Dr S 'Naicker
13h05 – 13h30	Establishing and promoting a sustainable teaching-learning climate by the school management team. ~ Dr M Terblanche	How to develop entrepreneurial skills through entrepreneurship: The educator's guide to developing entrepreneurs and their future collaborators ~ The Anzisha Prize	Leadership for quality in teaching and learning: what does it mean for school principals in deprived school contexts? ~ Dr BN Mkhize		My experiences in youth driven leadership education institutions ~ Ms S Singh
13h30 – 14h20	LUNCH				
PLENARY 3 - KINGS BALLROOM		PROGRAM DIRECTOR: PROF HERMAN VAN VUUREN			
14h20 – 15h20	AGM				

SATURDAY 14TH SEPTEMBER 2019

PLENARY 4- KINGS BALLROOM		SLAM	PROGRAM DIRECTOR : MS. LEONORE HERMANUS
15h20 – 16h20	Ms. Dalene van Buuren – City Year		
	Mr Andile Sikhakhane – Sci-Bono		
	Mr Eugene Daniels – School Turnaround Foundation		
	Ms Vuyiswa Ncontsa - BRIDGE		

NOTE				
CRITERIA	Ms Dalene van Buuren	Mr Eugene Daniels	Ms Vuyiswa Ncontsa	Mr Andile Sikhakhane
CONCISE				
INSPIRING				
ENTERTAINING				
INFORMATIVE				
HIGHLY ACCESSIBLE				
SCORE 25				

16h20 – 16h35	EVALUATION/SCORING
16h35 – 16h45	ANNOUNCEMENTS
16h45	CLOSURE

SUNDAY 15TH SEPTEMBER 2019

PLENARY 1 -KINGS BALLROOM		PROGRAMME DIRECTOR: MR EUGENE DANIELS
09h00 - 09h30	KEYNOTE SPEAKER: Ms. Nompandolo Mkatshwa (MP)	
09h30 – 09h40	ANNOUNCEMENTS	
PANEL DISCUSSION		DR NISHANA PARSAD
09h40 – 11h10 (PANEL)	TOPIC: “The call for quality education management and leadership to turn the tide – do we have an answer?”	
	Honourable Fasiha Hassan - #FeesMustFall Activist & Youngest Gauteng MPL	
	Prof Musa Manzi – Geophysicist - Wits University	
	Mr. Benedict Phalane - Youth Activist	
	Mr Raymond Ledwaba – CEO of ITTHYNK Smart Solutions	
	Ms Tracey Malawana – EE Deputy General Secretary (Equal Education)	
Mr Katlego Malinga – Columba Leadership Alumni		
11h10 – 11h20	ANNOUNCEMENTS	
11h20 – 11h50	Certification Vote of thanks	PRESIDENT OF EMASA



KEYNOTE SPEAKERS





KEYNOTE SPEAKERS



PROF LEKETI MAKALELA

Leketi Makalela is a professor and Head of the Division of Languages, Literacies and Literatures at Wits School of Education, University of the Witwatersrand. Mr Makalela obtained his PhD from Michigan State University, USA, with a specialization in English Studies, Literacy and Linguistics. He is fascinated by the interface between languages and literacies in the 21st century and intrigued by the prospects of alternating languages of input and output to enhance identity construction and epistemic access for multilingual students.

Believing that multilingualism is a norm for the new world order, Mr Makalela has developed a multilingual literacies model- premised on the African value system of multi-directional interdependence, ubuntu, to define complex multilingual encounters. Using the ubuntu fuzzy logic of incompleteness (i.e., one language is incomplete without the other) and interdependence, he sees all global multilingual encounters as a reflection of the state of discontinuous continuities, where there is a constant disruption of language and literacy boundaries and simultaneous recreation of new discursive ones.



MR HECTOR (Motivator)

Hector was born in the North Western village of Madidi in North West Province to a dressmaker mother and upholsterer father. Drawn to debate and public speaking as a child, he honed his abilities by practicing diligently, with his parents and three siblings as his audience and test subjects, conscious of the world around him and growing up in a time of political unrest, Hector was always eager to make a difference.


At 14 he convinced fellow students at Seamoge Middle School to unite in an effective strike action against corporal punishment – which he considered cruel and counterproductive. Now recognising the power words have to influence, he decided they'd be the tools he would use to make his mark.

Deeply family oriented, Hector loves to spend leisure time with his children. He also likes to travel, both locally and internationally. His favorite color, yellow, to him represents hope - optimism and sunshine - the dawn of a happy new day. After leaving TUT where he studied Public management, Hector did a spell at the then Radio Bop, presenting Monday Madness, a show which saw presenters offering personal and professional advice to callers and listeners. Following this he joined the I Can Foundation as a public speaking intern. Here, under tutelage and mentorship by renowned speaker David Molapo, he was trained to be one of the youngest motivational speakers in South Africa.

From here it was on to Kaya FM, where Hector hosted an inspirational Sunday morning show to raving reviews. By 1999, an increased demand for motivational speaking engagements caused Hector to establish his company, Marang Consulting. Over time, team building facilitating and training were added to the company's list of services. 10 years later, Marang Consulting became The Motivation Company - rebranded and renamed to more accurately reflect the vision and mission of Hector Motivator.

Energetic and engaging, Hector exudes a passion that elegantly complements his upbeat personality. Bright and warm, like his favourite colour yellow, he's always seen himself as a bringer of light.

A village boy with the gift of the gab and a passion for motivation, Hector decided early on that uplifting and inspiring others would be his chief personal and professional pursuits. Today, close to two decades later, he remains resolute about his business. His customized motivation



and teambuilding seminars are boldly imaginative and insightful and his love of performance, combined with a generous use of humour, make Hector Motivator sessions a pleasant blend of motivation, education and entertainment. Hector has a core belief that a life with no motivation is one of stagnation. In addition, to create the lives we imagine, we must constantly be willing to discover and explore creative ways of staying motivated enough to pursue our goals.

His aim is to equip South Africans with the tools, insights and information needed to inspire and motivate themselves – and to stay committed in pursuing their purpose. Hector's lively and animated personality, added to his unique presentation style, have earned him a steady base of satisfied clients over the past 20 years. His signature approach to motivation first opens the heart with laughter and then fills the soul with inspiration. Hector's clear enthusiasm, keen insight and sharp sense of humour make every event he facilitates a memorable affair. By keeping his audiences alive through sheer dynamism, enthusiasm and wit, he has become a much sought-after event facilitator and Master of Ceremonies in Gauteng and beyond.

In addition to speaking and hosting, Hector also offers corporate team-building services. He has facilitated teambuilding retreats for major SA government departments and various companies and businesses across South Africa. Hector is more than a motivational speaker, programme director and team builder. Like his hero Myles Munroe, Hector believes everyone (and organisation) is created with immense potential and a unique set of attributes designed for a specific purpose. Life, therefore is about maximizing potential for achieving our purpose and as a born communicator, Hector's always understood the power words must inspire and motivate action. After discovering he had an affinity for radio broadcasting, Hector decided it would be his mission to inspire and uplift others with his passions. His careers in motivation and radio began in Varsity, when his love for the medium led to him teaming up with a group of students to establish the first campus radio station. Hector's radio shows were a mix of entertainment and uplifting content and this experience marked the beginning of his motivational crusade.

Hector's messages are designed to cut across creed, culture and other social barriers, and to appeal to South Africans regardless of race, age, gender or economic status. A firm believer in accessibility and fostering a genuine connection with his listeners and audiences, Hector takes pride in being R.E.A.L - an acronym he developed to emphasise his focus on: Results, Entertainment, Authenticity, and Listening.



MR HUBERT MATHANZIMA MWELI

Mr Hubert Mathanzima Mveli is currently the Director-General of Basic Education. His qualifications include a Bachelor of Arts in Education with Honors, a Bachelor of Administration in Industrial Relations with Honors, and a Master's Degree in Development and Management. He has occupied various positions in the public service and civil society. Prior to being appointed to his current position as the Director-General of Basic Education, which he assumed in August 2015, Mr Mveli served, inter alia, as the Head of Department of the North West Education Department, the Deputy Director-General for Curriculum Policy, Support and Monitoring in the Department of Basic Education, and the Administrator of the Eastern Cape Education Department where he impacted education positively.

He has led delegations and missions to attend and present at a number of global events on behalf of the sector and the country. The experience and expertise gained while holding these portfolios and his participation in global events have equipped him to serve as efficiently as he does, as he heads Basic Education in the country. As Director-General, Mr Mveli believes in engaging with key role players in the value chain of delivery. He has taken the role of monitoring and support of provinces, districts and schools very seriously.

He holds engagements and visits all provincial and district officials as well as principals six times a year. These efforts are informed by the quality assurance philosophy of what gets measured and monitored gets done. He has been part of the team which has seen a steady increase in the improvement of learning outcomes, and the introduction of skills and competencies for a changing world in the curriculum as well as established a world class curriculum and public examination system



MS STEPHINAH MMAMOTHO

Born on 22nd December 1960 at Schilpadnest, now Amandelbult near Thabazimbi. She is married with four children and six grandchildren. She did her primary education at Mamodi-makwana Primary School and matriculated in 1978 at Moruleng High School. She possesses a Junior Secondary Teacher's Certificate (JSTC) obtained from Hebron College in 1981; BA and B. Ed degrees from UNISA obtained in 1989 and 1993 respectively; Diploma in Management Studies (DMS) with Mancosa; BPA (Hons) with Stellenbosch University in 2009; MBA with Mancosa in 2012. She started teaching at Kgamanyane High School in 1982 (PL1 Educator); promoted to Departmental Head (DH) in 1989; Deputy Principal at Nkobong High School in 1992; and became

Principal of the same school from 1997 to 2004. She was promoted to Chief Education Specialist (CES) post in the Office of the MEC in 2004 and was responsible for policy and legislation advisory services; then Chief Director for Ngaka Modiri

Molema District (NW) from 2009 to 2012 when she assumed the responsibility as Acting Deputy Director General (DDG) for District Coordination and became permanently appointed on the same post in 2014 until July 2017, when she was appointed as Acting HoD/SG for the Department of Education and Sport Development. In March 2018, she was appointed as the HOD/SG for the Department of Education and Sports Development (NW) - the position she is currently holding. She has participated in a number of local and international education related conferences, seminars and workshops and international exposure/benchmarking exercises on educational matters.



MS WARDA DOVE CONRAD

Warda Dove Conrad is a qualified teacher, Life Coach and MBA graduate who works in the field of business strategy, stakeholder management, change management and executive coaching. Her career spans executive coaching of elite sportsmen, entrepreneurs, and executives. She has worked as the General Manager of a tertiary training institution, the Operations Manager of an engineering consultancy and as a training and development consultant focusing on risk management. Her current role is that of Director: Business Strategy and Stakeholder Management in the Office of the Superintendent-General. She is tasked with driving the WCED's Transform to Perform strategy which promises to change the attitude and mindset of all stakeholders in the Education value chain including senior and middle managers, teachers and learners.



MR BUANG JONES

LLB (UNISA) LLM in Corporate Law (UNISA) MDP (GIBS) Attorney of the High Court of South Africa (10 years post-admission experience) Accredited Mediator.

Focus area of practice: General Counsel and Legal advisor in Public Interest and Human Rights Law, Mediation, Conciliation, Negotiation, Corporate law and Contract Management: with specific reference to Constitutional Practice, Public Interest Law and Human Rights Law and Alternative Dispute Resolution in Conflict Resolution Management.

Current Position: Acting Head of Legal Services and Gauteng Provincial Head – South African Human Rights Commission: Appointed as the full time Gauteng Provincial Head of the South African Human Rights Commission in April 2017. Previous Position held: Free State Provincial Head – South African Human Rights Commission. Senior Legal Officer - South African Human Rights Commission. Criminal Attorney and Professional Assistant – Legal Aid South Africa Membership of Professional institutes and Associations, Member of the Legal Practice Council of South Africa. Member of the Law Society of the Northern Provinces.



DR MUAVIA GALLIE

Dr Gallie can best be described as a School and District Turnaround Strategist and education activist, was recently identified by Professor Jonathan Jansen as one of the “10 Most Impressive Public Leaders for 2015”. His aim is to re-engineer approaches in education systems and, by using this newly devised ‘School Turnaround Methodology’, to transform schools into institutions of excellence. Dr Gallie has migrated through the ranks in education with more than 30 years of experience as teacher, HOD, principal, lecturer, education activist and consultant. He was also the Head of Operations, Human Resources and Information and Communication Technology at the South African Council for Educators (SACE), a position he held for seven years until March 2008.

Since then, he has designed the innovative Executive Leadership Programme for University of Witwatersrand, consulted for Matthew Goniwe School of Leadership and Governance, and an extra-ordinary senior lecturer at University of Pretoria. He also consults with UNICEF (Ethiopia), Commonwealth Secretariat (London), Sasol Inzalo Foundation, Join Education Trust (JET), National Education Collaboration Trust (NECT) and numerous other educational organisations.

He has co-founded the School Turnaround Foundation (anNPO), with three other educationists to focus on turning around schools in challenging communities, and a four founding directors’ NPO called ‘School Intelligence System – Open source’ (SiSopen), in order to stabilize, implement and sustain the operations and pro-active strategies (projection and forecasting) in schools of excellence. SiSopen will positively ‘disrupt’ the current operations and strategies of schools in a revolutionary way. Born in Worcester in the Western Cape, Dr Gallie’s focus is on giving dignity, through education, to the poorest-of-the-poor students in South Africa and other countries which face similar challenges. His specialisation is turning around dysfunctional and underperforming schools by focusing on systemic solution generation – this focuses on longterm impact rather than ‘quick fixes’. The school turnaround methodology is a radical and transformative change from the “improvement” approach regularly used by education departments.

It focuses on second-order change rather than superficial results-driven activities; personalized learning rather than a ‘one-size-fits-all’ teaching and learning approach; and influence and persuasion rather than authority and command relationships. It aims to changing schools at grass-roots level, by targeting school leadership and management teams as well as creating a future perspective for learners in areas where dreams of a brighter future seem almost impossible. Its focus is to dignify the lives of learners from marginalized and poor communities,



allows them to academically compete at the same level with other privileged communities. Its mantra is: All learners can and should be successful in all our schools. This methodology is currently in operation at Zwelethemba High school, in Worcester in the Western Cape province, as the flagship. Other schools are Langa High in Langa, and Jupiter Primary in Ocean View, both in Cape Town.



MS NOMPENDULO MKATSHWA

Age 25 / Born 20 August 1993 in Johannesburg and raised in Pretoria. Matriculated from Pretoria High School for Girls. As the Whip to the Portfolio Committee on Higher Education, Science and Technology, Nompendolo is the Youngest woman on the ANC's benches in Parliament.

BSc Geography, Wits University, Former President, Wits SRC, one of the leaders of the Wits Fees Must Fall 2015/2016

Former Deputy Secretary, SASCO Wits Branch 2013 Former Chairperson, SASCO Wits Branch, 2014 Former Deputy Chairperson, ANCYL Wits Branch. Youth Representative on the Presidential Gender Review Committee on Women Empowerment and Gender Equality appointed by President Cyril Ramaphosa. Non-Executive Director, Matthew Goniwe School of Leadership and Governance appointed by MEC of Education in Gauteng, Mr Panyaza Lesufi.

Founder of Yenza Foundation which focuses on youth, women, the environment, knowledge and the African continent. A regular newspaper columnist on Polity.Org.Za Currently furthering her post graduate studies at the University of South Africa with the aspirations of being a specialist in education. To sum her up she is an activist! A proud black young woman!



MR BRIAN K SCHREUDER

Head of Department, Western Cape Education Department, South Africa

Brian Schreuder is the Head of Education of the Western Cape Education Department (WCED) in South Africa. He leads the Western Cape Government's eLearning Game Changer which aims to connect all schools to fast broadband, install WiFi LANs in all schools, and provide classroom-based teaching technology and learner devices for all learners. He is responsible for the WCED e-Vision and the roll-out of e-Learning and e-Teaching in Western Cape schools over the next few years. He is also driving a massive systemic transformation programme called Transform to Perform, focusing on Values for all, Growth mindset for all 1,1m children and a Mindset Change programme for all 34 000 teachers in the system. Mr. Schreuder is an author of

Physical Science, Natural Science and Technology textbooks over a period of more than 25 years and contributed chapters and articles to various books and journals. He has served and still serves on various Boards, including SAFCERT, UMALUSI and the Interactive Science Foundation which governs the Cape Town Science Centre and the Western Cape Education Council.

He received a Master's in Education and a Bachelor's in Education from Stellenbosch University, where he also completed a Bachelor of Science in Physics and Chemistry and received an S.O.D. (cum laude).



DR THAMSANQA THULANI BHENGU

Thamsanqa Thulani (TT) Bhengu was born in Kranskop (KZN) on the 15th of July 1960. He started schooling in 1970 and completed matric in 1980. He started teaching in 1985 and became a school principal in 1990. He left teaching in 1999. He joined UKZN in December 2004. In 2005, he graduated for his PhD. Currently, he serves in the School Management Team in the School of Education as a Cluster Leader. Academically, he is an Associate Professor in the Discipline of Educational Leadership, Management and Policy in the School of Education at the University of KwaZulu-Natal. He holds a PhD in Educational Leadership and Management.

His research interests include rural education, school-community partnerships and leadership development. Prof Bhengu has supervised to completion more than 50 Masters' and 16 Doctoral students. His current publication record stands at 20 Peer Reviewed articles in DHET Accredited journals and 5 book chapters. He has presented papers in national conferences such as EMASA, and SAERA. He has also presented papers in internal conferences.



PROF BRAHM FLEISCH

Brahm Fleisch is Professor of Education Policy in the Division of Education Leadership, Policy and Skills at the University of the Witwatersrand, Johannesburg. Brahm did his graduate studies at Columbia University in New York. After moving back to South Africa in 1990, he has lectured in education in the Wits School of Education and served as a district director in the newly formed Gauteng Department of Education. His books include: *Primary Education in Crisis: Why South African Schoolchildren Under-achieve in Reading and Mathematics* and (co-authored with Stu Woolman) *the Constitution in the Classroom: Law and Education in South Africa, 1994-2008* and *The Education Triple Cocktail: System-wide Instructional Reform in South Africa*. His current research and professional work focuses on successful system-wide instructional reform.



MR SELLO HATANG

Sello Hatang is the Chief Executive of the Nelson Mandela Foundation. Previously he was the Head of Information Communications and spokesperson for the South African Human Rights Commission. He participated in the post-1994 transformation of the National Archives, including providing archival support for the Truth and Reconciliation Commission, and is a former Director of the South African History Archive (SAHA) at Wits University. He serves on the boards of the Open Democracy Advice Centre and Council for the Advancement of the South African Constitution (CASAC). He is a member of the editorial team for Nelson Mandela's book *Conversations with Myself* and co-editor of *Nelson Mandela: By Himself: the Authorised Book of Quotations*. He is a 2014 Archbishop Tutu Fellow. He recently successfully summited Mount Kilimanjaro three times to help keep girl children in school. Hatang was given the Keys to Florence, Italy, in acknowledgement of his leadership, and an honorary diploma from the city of Buenos Aires.



DR MARTHA MATASHU

Dr Martha Matashu NWU University

Topic: Educational leadership as a driver for economic development: A human capital perspective

Dr Martha Matashu is an academic professional interested in using econometric panel data analysis techniques to conduct research on education and economic development related themes such as educational leadership, education quality and economic growth, education leadership, instructional leadership, ethical leadership, corporate governance in school management, economics of education as well as education economics. Martha is currently a senior lecturer, member of the EDuLead research entity and a director for the School of Commerce and Social Studies in Education at North West University. Martha holds a PhD in PhD Business Management (Finance- Corporate Governance), MBA –Finance, BCom Hon-Finance 2004, PGCE in Economic Management Sciences, Post Graduate Diploma in Corporate governance and Secretaryship ICSA (SA), Certificate in Public Sector Governance, Certificate in Econometric panel data analysis, Accredited ETDPSETA Assessor Certificates in: Conduct Outcome Based Assessment, Conduct Moderation For Outcome Based assessment, Facilitator. She is a professional member of South African Council of Educators (SACE), Associate Chartered Institution of Secretaries and Administrators (ACIS) and Institute of Directors Southern Africa (IODSA). She has wealth experience in strategic management leadership, financial management, administration and human resource management amongst many others. Martha is a qualified chartered governance professional with expertise in executing corporate governance in private corporate and public-sector institutions.

She has wealth experience in finance and accounting both in the corporate and academic world. She previously worked as an accountant in the corporate world as well as an accounting economic, business studies and economic management science educator in various schools in the Department of Education in South Africa. Martha makes a meaningful contribution to the development growth of the discipline of economic and management sciences in education (EMS) through promoting the development of teacher education qualifications in EMS, Accounting, Economics and Business Studies. She has contributed to professional teacher development at provincial level by conducting EMS content Workshop for the Southern African Association Research in Mathematics, Science and Technology Education (SAARMSTE). She also has been a peer reviewer for the Journal of Education Economics and Development, Journal of Educational Leadership. She is currently supervising Masters and PhD studies with Edu Lead Research entity research focus.



LOOKING FORWARD TO SEEING YOU AT EMASA 2020

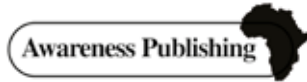
.....PLEASE TEAR OF.....

SUGGESTIONS FOR 2020 EMASA CONFERENCE VENUE

- Limpopo
- Mpumalanga
- Northern Cape

Leave slip at registration desk

THANKS TO OUR SPONSORS FOR THEIR GENEROUS SUPPORT AND CONTRIBUTIONS



THANKS TO OUR EXHIBITORS FOR THEIR SUPPORT

